

## CHAPTER 6

### UNAVOIDABLE ADVERSE IMPACTS

The State CEQA Guidelines state that an EIR must describe any significant impacts which cannot be avoided or eliminated if the proposed project is completed. These, and other impacts have been discussed in detail in Chapter Five, Environmental Analysis of this EIR and are listed in the table below:

**Table 6-1: Project Impact Summary**

Impact Category	Impact Class	Impact Area
1. Land Use and Planning	Class II	May encourages zoning changes and potential growth inducing impacts of SOI.
2. Population and Housing	Class II	Population growth impacts due to growth inducing impacts of the SOI.
3. Geology	Class III	Less than significant potential impacts exposing people to geologic threats from seismic activity.
4. Water	Class I	Impacts to groundwater and supplemental supplies by District serving another area.
5. Air Quality	Class II	Potential impacts on Air Quality
6. Transportation	Class II	Potential growth inducing impacts on Transportation
7. Biology	Class III	Less than significant potential impacts to biological resources
8. Energy/Mineral Resources	Class III	Less than significant potential impacts to energy/mineral resources.
9. Hazards	Class III	Less than significant potential impacts exposing people to hazards.
10.Noise	Class III	Potential noise impacts.
11.Public Services	Class III	Potential impacts to public services; fire, police, and schools.
12.Utility and Service Systems	Class II	Potential significant impacts to local or regional water supplies.
13. Aesthetics	Class III	Less than significant impacts to aesthetics
14. Cultural Resources	Class III	Less than significant potential impacts to cultural resources
15. Recreation	Class III	Less than significant potential impacts to recreational resources

The following are the definitions of the different classes of environmental impacts:

**Class I Impacts:** Significant and unavoidable adverse impacts that cannot be mitigated to a level of insignificance. Although mitigation measures may be proposed, these measures are not sufficient to reduce project impacts to a level of insignificance.

**Class II Impacts:** Potentially significant adverse impacts which can be reduced to a level of insignificance or avoided entirely with the implementation of proposed mitigation measures.

**Class III Impacts:** Adverse impacts which are found not to be significant for which mitigation measures may be applied but are not required.

**Class IV Impacts:** No project impacts or those which are considered to be positive or of benefit to the site or the adjacent environment.

The significant adverse (class 1) impacts noted above are briefly described below. These descriptions are followed by a cross-reference to the subsection of the Environmental Analysis Chapter (Chapter 5) where a more detailed discussion of the significant impacts is provided.

**Water.** The groundwater resource is the only available source of water to the District at this point in time. The process of adjudication being completed for the groundwater basin is likely to reduce the amount of water that is available to the District for its customers. The District has yet to identify a future supplemental water source to serve existing and future customers.

This significant, unavoidable adverse impact will require the adoption of a Statement of Overriding Considerations by the Local Agency Formation Commission.